

Registration Form

First Name	MI	Last Name
Last 4 digits of Soc Sec # Required		Credentials
Employer		Position/Department
Employer Address		County
City	State	Zip Code
Home Address		
City	State	Zip Code
Work Phone Number		Home Phone Number
Email Address		

MAIL FORM AND PAYMENT TO:
Charlotte AHEC / ATTN: Registrar
PO Box 32861
Charlotte, NC 28232-2861
Register Online: www.charlotteahec.org
Or, Fax Form: 704.512.6561

Please select one session (A, B, or C) for each break-out session.
Breakout Session I 8:45 - 9:45 (A, B, C): ____
Breakout Session II 10:00 - 11:00 (A, B, C): ____
Breakout Session III 1:45 - 2:45 (A, B, C): ____
Breakout Session IV 3:00 - 4:00 (A, B, C): ____
(Breakouts are available on a first-come, first-serve basis)
Please refer to the agenda for specific details of each session.

REGISTRATION:
\$65.00 Registration for Thursday only
\$75.00 Registration for Friday only
\$110.00 Registration for both days
Register online at www.charlotteahec.org under Mental Health Continuing Education (secure website)

PAYMENT OPTIONS:
☐ Check enclosed (Make checks payable to Charlotte AHEC)
☐ Visa ☐ MasterCard ☐ American Express ☐ Discover

Account Number or CHS Bus, Unit/Dept. Number	Exp. Date
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Disclaimer: By providing your email address and telephone number, you have granted permission for AHEC to contact you via the numbers and address indicated. Would you like your name to be removed from our mailing list? ☐ Yes ☐ No

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Charlotte Area Health Education Center (AHEC)
PO Box 32861
Charlotte, NC 28232-2861

School Reentry After Traumatic Brain Injury: Don't Be Left Behind



Thursday, August 2, 2007
10:30 am - 5:00 pm

Friday, August 3, 2007
8:00 am - 4:00 pm

Charlotte AHEC - Airport Training Center



Target Audience

Pediatricians, neurologists, trauma physicians, clinical case managers, school nurses, nurses in primary care offices and rehabilitation, homecare nurses, therapists, teachers, parents, school administrators, case managers, social workers, psychologists, psychiatrists, licensed professional counselors, mental health professionals, clinicians, health and human service practitioners, and other health care professionals.

Description

This conference is designed to educate the audience on the importance of school reentry following a brain injury, and will highlight specific strategies, equipment, programs, and assistive technology that have worked and are working for the patients of Carolinas Rehabilitation. The keynote speaker is Mark Hirsch, PhD, Research Faculty, Carolinas Rehabilitation, Department of Physical Medicine and Rehabilitation. His presentation is entitled, "Environmental Enrichment Effects on Brain Structure: From Bench Research to Classroom Application". Other speakers include additional faculty from Carolinas Rehabilitation. Furthermore, an assistive technology lab will be featured where participants can explore software and materials recommended to help students with TBI learn.

Credit

1.0 CEUs / 10 Contact Hours NBCC / 10 Contact Hours NC Psychologist / 10 Continuing Nursing Education Contact Hours

Fee

\$65.00	Registration for Thursday only
\$75.00	Registration for Friday only
\$110.00	Registration for both days

Keynote Presenter

Mark Alexander Hirsch, PhD
Research Faculty Physician

Dr. Hirsch has an extensive teaching and PM&R background, with clinical and academic expertise in motor therapy, neuroscience, aging and physical therapy education. He holds a Bachelor of Science in Education from the State University of New York College at Cortland, a Master of Arts in Education from the University of South Florida. Dr. Hirsch received his PhD from Florida State University, where he trained in Motor Control and Gerontology with Drs. Robert A. Rider and Tonya Toole. While earning his PhD, Dr. Hirsch created a high-intensity balance and resistance-training program that improves postural control and muscle strength in patients with Parkinson's disease. He served as an NIH funded post-doctoral research fellow with a major emphasis in Biomedical engineering with Barbara J. de Lateur, MD in the Department of Physical Medicine and Rehabilitation at Johns Hopkins University, and served as an Assistant Professor on the faculty of the Department of PM&R. Mark has taught and worked internationally in Motor Therapy, Neurology, Sport Rehabilitation and Orthopedic settings.



Agenda ~ August 2 - 3, 2007

Thursday, August 2, 2007

10:30 ~ Registration

11:15 ~ Welcome

11:30 - 1:15 ~ Lunch with Keynote Presentation

Environmental Enrichment Effects on Brain Structure: From Bench Research to Classroom Application - Mark Hirsch, PhD

1:30 - 2:30 ~ Neuropsychological Functioning and Patterns of Recovery After a Head Injury

- Dr. P. Jeffrey Ewert, Neuropsychologist, Director/Owner, Carolinas Neuroservices in Charlotte

2:45 - 3:45 ~ Diffuse Axonal Injury: How to identify it and How it Affects learning - Dr. Maureen Nelson, Director of Pediatric Rehabilitation, Carolinas Rehabilitation

4:00 - 5:00 ~ Getting School Services After TBI: What's the IDEA?

- Andi Pershelli, MS, Cognitive Education Specialist

Friday, August 3, 2007

8:00 - 8:30 ~ Registration

8:30 ~ Nuts and Bolts

8:45 - 9:45 ~ Breakout Sessions I

A. The Role of the SLP in Speech/Language, Cognitive and Swallowing Retraining - Kristin Gabriel, SLP

B. Management of Visual Deficits in the Classroom
- Tara Norbut, MS, OTR/L

C. Computer Lab - Explore educational software and speech generating devices
- Celeste Helling, Assistive Technology Consultant

10:00 - 11:00 ~ Breakout Sessions II

A. Speech Generating Devices - Suzie Cescon, SLP

B. Physical Therapy for School Reentry: Mobility, Equipment, Safety and Adaptive PE - Ann Mumaw, MSPT

C. Computer Lab - Celeste Helling, Assistive Technology Consultant

11:15 - 12:30 ~ Panel Discussion

- Former patients/families of Carolinas Rehabilitation discuss their own school reentry process: what worked and what did not; Moderator - Dr. James McDeavitt, Senior Vice President, Education and Research, Carolinas Medical Center

12:30 - 1:30 ~ Box Lunches

1:45 - 2:45 ~ Breakout Sessions III

A. Functional Memory Strategies: Tools You Can Use
- Kyra Cordle, ST and Tara Norbut, MS, OTR/L

B. Socialization: Facilitating Friendships - Kina Atkins, LRT/STRS

C. Computer Lab - Celeste Helling, Assistive Technology Consultant

3:00 - 4:00 ~ Breakout Sessions IV

A. The Difference Between Learning Disabled and Traumatic Brain Injury: Don't Treat Them the Same - Kyra Cordle, SLP

B. Management of Emotional and Behavioral Issues in Children Following Traumatic Brain Injury - Andrea Schwebel, Psychologist

C. Computer Lab - Celeste Helling, Assistive Technology Consultant